



**Please sit at the table
that most closely
resembles your primary role:**

- * Superintendent**
- * Principal**
- * Administrator**
- * Teacher**
- * Parent**
- * Community Leader**
- * Student**

December 15, 2009



Michigan and ARRA: Opportunities for Integrated Education Reform

December 15, 2009



Overview of this Meeting

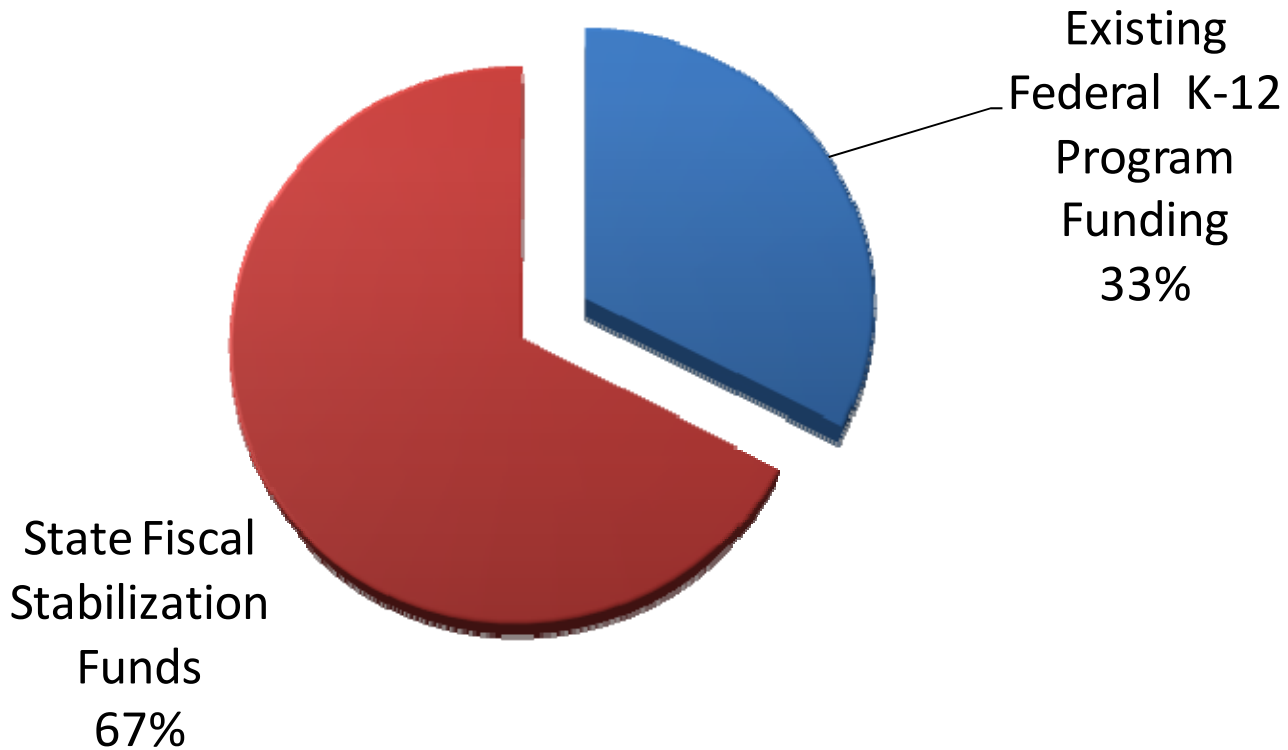
- Review and Discussion of Requirements from the U.S. Department of Education
 - i.e. Race to the Top, State Fiscal Stabilization Fund, other programs
- Michigan's Response to Federal Requirements
 - Race to the Top State Plan
 - Stabilization Fund Application
 - Project ReImagine



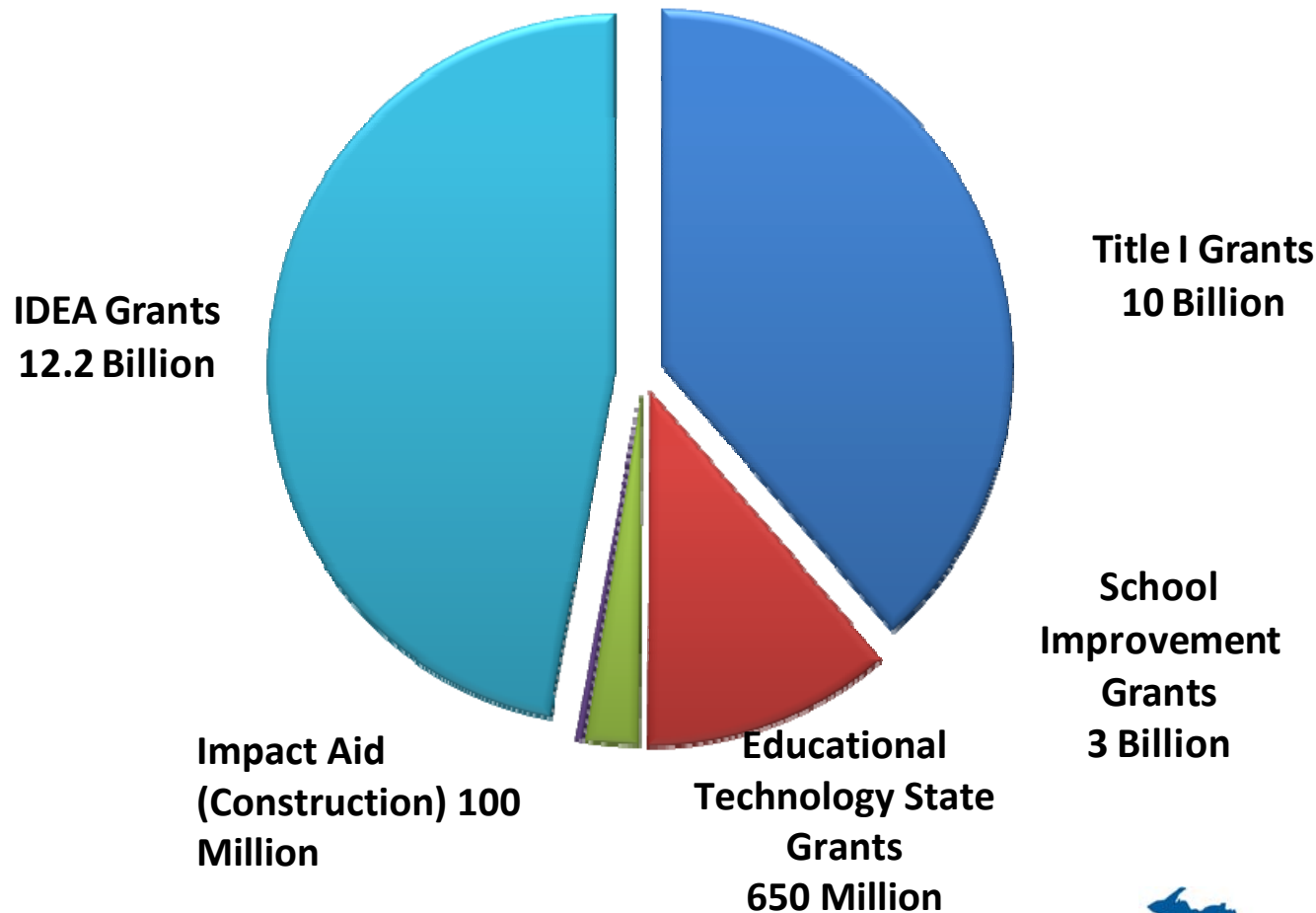
Overview of the American Recovery and Reinvestment Act

- The American Recovery and Reinvestment Act commonly referred to as ARRA or “The Stimulus Package”
- Signed into law February 17, 2009
- 100% of ARRA funds must be spent by December 31, 2011 absent a waiver

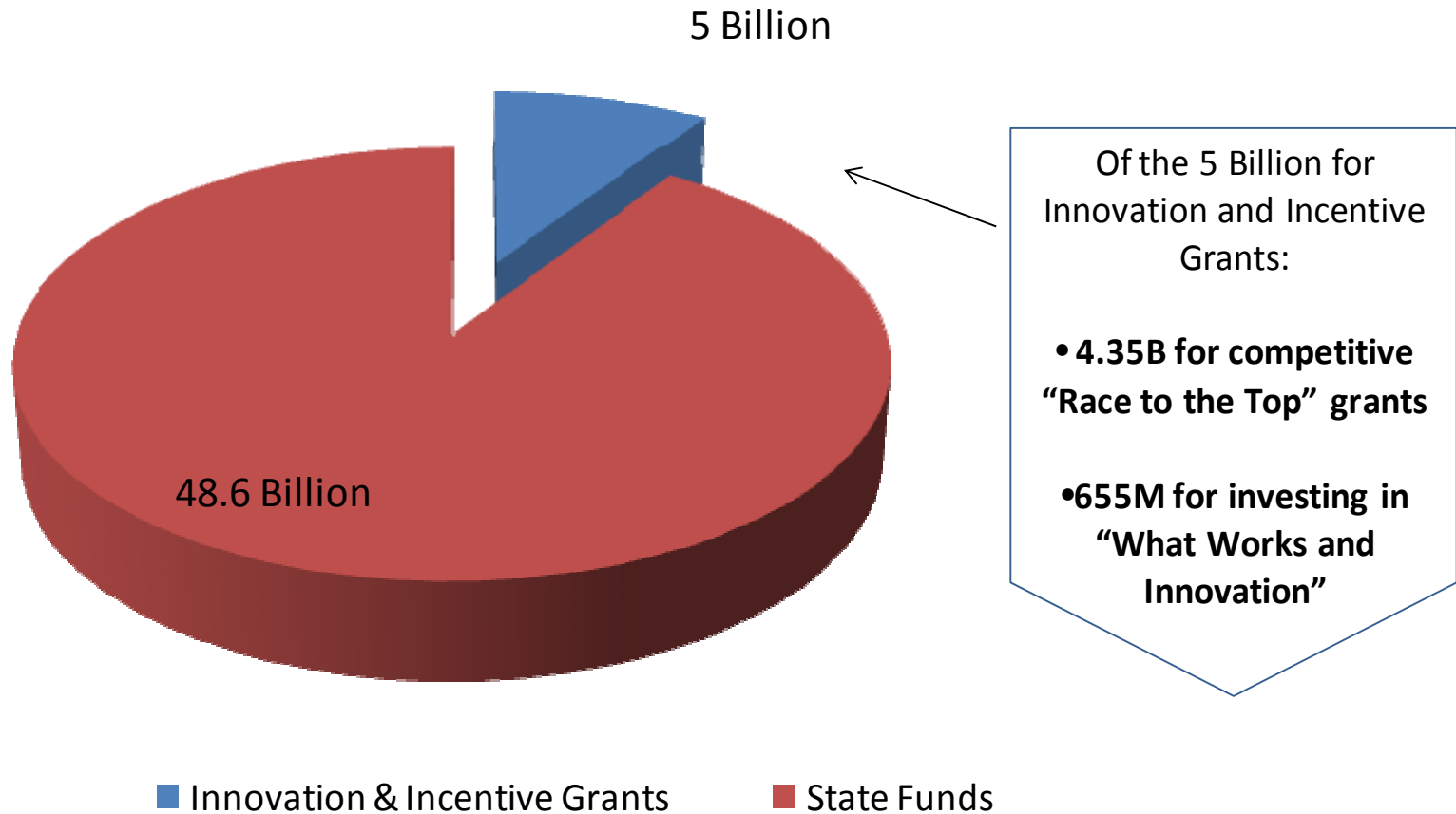
Overview of the American Recovery and Reinvestment Act



Overview of the American Recovery and Reinvestment Act



Overview of the American Recovery and Reinvestment Act



The Education Reform Agenda Unfolding Through the ARRA-Funded Programs

- Existing Formula Programs: Title I and IDEA – no notable reforms
- Existing Competitive Programs: Used to reinforce reform agenda in new programs
- New Programs Created by ARRA:
 - State Fiscal Stabilization Fund
 - Race to the Top
 - Investing in Innovation Fund (I3)



ARRA Competitive Funding

- Race to the Top: \$4.35 billion
- Investing in Innovation: \$650 million
- State Longitudinal Data Systems: \$250 million
- Teacher Incentive Funds: \$200 million
- Teacher Quality Partnerships: \$100 million



Snapshot of Michigan ARRA Funding

- Over \$400 million through IDEA
- Close to \$400 million through Title I
- Over \$1 billion through the State Fiscal Stabilization Fund
- The potential of an additional \$400 million if Michigan wins a Race to the Top grant.



Key Dates

- November 18, 2009 – Final Regulations Released for Race to the Top
- January 11, 2010 – SFSF Phase II Applications Due
- January 19, 2010 – Race to the Top Applications Due
- April 2010 – Race to the Top Winners Announced



What Do These Funds Have in Common?

- Integrated approach – coordination in development and rollout
- Common education reform goals
- Expectation that states and districts will follow federal example
- The shape of things to come

A photograph of a man and a young girl smiling in a library. The man is on the left, wearing a light blue shirt, and the girl is on the right, wearing a green top. They are both looking towards the camera. The background shows bookshelves filled with books.

Overview of State Fiscal Stabilization Fund

- Formula dollars that flow through LEAs
- Application due to USED by January 11, 2010
- Includes data on assurances and State plan
- Coordinated effort of MDE, CEPI, State Budget Office and Governor's Office
- Required component for Race to the Top



4 Education Reform Goals under ARRA

1. Standards and Assessments
2. Data Systems to Support Instruction
3. Effective Teachers and Leaders
4. Support for Struggling Schools and Districts

Standards and Assessments

Teacher and Leader Effectiveness

Support for Struggling Schools

Data Systems



Standards and Assessments – PAGE 1

Making progress toward rigorous **college- and career-ready standards** and **high-quality assessments** that are valid and reliable **for all students**, including English language learners and students with disabilities



Standards and Assessments – PAGE 1

- Transition to enhanced standards and high-quality assessments
- Develop and adopt common core standards
- Develop and implement common assessments

Data Systems – PAGE 6

Establishing **pre-K-to college and career data systems** that track progress and foster continuous improvement

Build data systems that inform teachers and principals about how they can improve instruction.



Data Systems: 7 Capabilities – PAGE 6

1. Examine student progress and outcomes through preschool, postsecondary, and into the workforce
2. Enable exchange of data among agencies and institutions
3. Link student data with teachers
4. Match teachers with information about prep and certification programs



Data Systems: 7 Capabilities – PAGE 6

5. Easily generated data for continuous improvement and decision-making
6. Ensure quality and integrity of data
7. Ability to meet the reporting requirements of the Department




Data Systems: 12 Elements – PAGE 6

1. Statewide student identifier
2. Student-level enrollment, demographic & participation data
3. Student-level graduation, transfer & dropout data
4. Ability of K-12 and higher education institutions to communicate
5. Audit systems to address data quality, validity and reliability
6. Yearly assessment of records of students



Data Systems: 12 Elements – PAGE 6

7. Info on students not tested, by grade and subject
8. Teacher identifier system linked to students
9. Student-level transcript data
10. Student-level college readiness scores
11. Successful student transition to higher education, with remediation info
12. Other information deemed necessary for success in higher education



Data Systems: 2 Types – PAGE 6

1. Statewide Longitudinal Data Systems
2. Instructional Improvement Systems



Great Leaders and Teachers n- PAGE 4

Two core principals govern this assurance:

1. Teacher and principal quality matter
2. Effective teachers and principals are those whose student grow academically.




Great Leaders and Teachers – PAGE 4

- Support and develop alternative pathways to certification
- Differentiate effectiveness based on performance
- Provide effective support to teachers and principals
- Ensure equitable distribution and retention of effective teachers and leaders
- Improve effectiveness of preparation programs



Support for Struggling Schools and Districts – PAGE 2

Providing intensive support and effective interventions for the lowest-performing schools (bottom 5%) and districts



Support for Struggling Schools and Districts – PAGE 2

- Increase high-quality charter school options
- Turn around struggling schools
- Intervene in the lowest-performing schools (bottom 5%)
 - Four intervention options (Turnaround, Re-Start, Transformation, Closure)


Support for Struggling Schools – PAGE 2

1. **Turnaround:** Replace principal and at least 50% staff; adopt revised strategies; consider offering social services, extended school day
2. **Re-Start:** Close the school and re-open as a charter (must admit all former students who wish to attend)



Support for Struggling Schools – PAGE 2

- 3. Transformation:** Replace principal, develop & reward teacher and leader effectiveness, extend learning time & engage community, provide operating flexibility
- 4. Closure:** Close the school and transfer students to a higher-performing school in the same district



4 Reform Goals: A Drive for Long-Term Change

- ARRA
 - Formula
 - Competitive
- ESEA
- Commitment not compliance




Michigan and ARRA: Integrated Education Reform

**“This is your opportunity
to be bold, creative, think big and
push hard on the kind of reforms
that we know will create
fundamental change.”**

U.S. Secretary of Education Arne Duncan
Address to National Governor’s Association

June, 2009

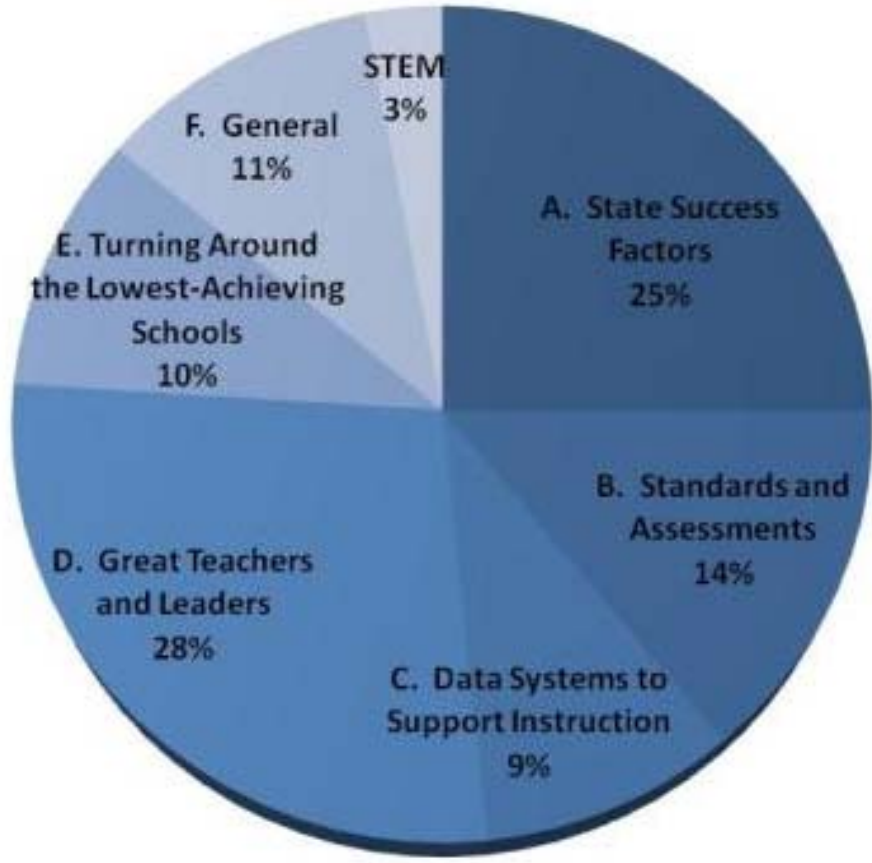


Race to the Top: 500 points total

1. Great Teachers and Leaders: *138 points*
2. State Success Factors: *125 points*
3. Standards and Assessments: *70 points*
4. General Selection Criteria: *55 points*
5. Turning Around the Lowest-Achieving Schools: *50 points*
6. Data Systems to Support Instruction: *47 points*
7. Science, Technology, Engineering, Mathematics: 15 points



Race to the Top: Michigan Timeline





Race to the Top: Other Considerations

Conditions vs Plans:

- Conditions: 260 points (52%)
- Plans: 240 points (48%)

Stakeholder engagement:

- LEA support for state plan (45 points)
- Support from Stakeholders for state plan: (10 points)

Race to the Top: LEA Support

Memorandum of Understanding (MOU) from each LEA: MOU can be found in the Race to the Top application:

<http://www.ed.gov/programs/racetothetop/index.html>

- Superintendent
- Board President
- Teachers' Union Leadership

Race to the Top funding – will be distributed only to participating LEAs

- First 50% to LEAs based on Title I formula
- Remaining 50% at State discretion
- To qualify as a “participating LEA”: Must have signed MOU on file
- Race to the Top Tie-Breaker
-



Race to the Top: Michigan Timeline

November 18 – Race to the Top in Federal Register

December – Stakeholder outreach

- Webinars
- Stakeholder gatherings
- MOU signatures
- Statements of support

January 7 – Deadline for MOUs to ISDs

January 8 – ISDs submit constituent district MOUs to MDE

January 14 – Application submitted

Websites with Additional Information

- U.S. Department of Education:
<http://www.ed.gov/policy/gen/leg/recovery/index.html>
- MI Recovery:
<http://www.michigan.gov/recovery/0,1607,7-172--227154--,00.html>
- Michigan Department of Education:
http://www.michigan.gov/mde/0,1607,7-140-37818_53083---,00.html

Michigan Department of Education's Website



The screenshot shows the Michigan Department of Education website. The header includes the Michigan Department of Education logo, the text "Department of Education", and the Michigan.gov logo with the tagline "An Official State of Michigan Web Site". Below the header is a navigation bar with links for "Michigan.gov Home", "MDE Home", "Site Map", "FAQ", "Contact MDE", "Keywords", and "Online Services". A search box is located on the right side of the navigation bar. The main content area is divided into several sections:

- News & Publications:** A vertical menu on the left with links to Calendar, EduGuide, Influenza A (H1N1), Leading Change, Legislative Reports, Memos, Photos, Press Releases, Newsletters, Podcasts, Public Notices, Recall Notices, Recovery info (highlighted), Videos, State Board of Education, Offices, Programs, Curriculum & Instruction, and School Administration.
- Main Content:**
 - ARRA Information:** A large text block titled "The American Recovery and Reinvestment Act (ARRA) that President Obama signed into law on February 17, 2009 creates a historic opportunity to save jobs, support states and school districts, and advance reforms and improvements that will create long-lasting results for our students and our nation, including early learning, K-12, and post-secondary education. The economic recovery funds are subject to unprecedented levels of transparency and accountability."
 - Race to the Top:** A list of links including "Frequently Asked Questions", "Estimated 2009-10 Allocations", "Memo of Understanding", "K-12 Survey on Teacher and Administrator Performance Evaluation Systems", "Stakeholder Meeting Calendar", "PowerPoint: State Board of Ed Presentation: Michigan and ARRA (12-8-09)", "Webinar: Michigan and ARRA (12/01/2009)", and "USDoE: Race to the Top Fund".
 - MI Business One Stop:** A sidebar on the right with links to "Departments/Agencies", "Online Services", "Surveys", "RSS Feeds", and "MDE Quick Links". The "MDE Quick Links" section includes links to "State of MI Staff Directory", "HS Requirements", "FAQ", "ISD Financial Reports", "Notices & Public Comments", "Directory of Schools", "No Child Left Behind", "State Tech Plan - 2006", "Recognition Programs", "Family FUNDamentals Pre K-3 Learning Activities", "Troops to Teachers", "School Finance & Law", "E-Rate: Service Fund", and "Superintendent's Podcast".



Questions





4 Reform Goals: Michigan's Response

Comprehensive Integrated Education Reform Agenda

Standards and Assessments – Draft Michigan Plan – PAGE 1

- Adopt Common Core and participate in multi-state assessment development consortia
- Develop **Uniform Support System** for implementing standards
 - Develop statewide content framework with targeted instructional resources
 - Develop a model local/regional assessment system
 - ISDs critical partners
- Develop statewide PD plan aligned to above elements



Data Systems: PAGE 6

Additional Draft Michigan Plan Elements

- Establish state-level research collaborative
- Develop interim benchmark assessments
- Explore development of online interim assessments to assure quick turnaround
- Build the technical and human capacity to use data effectively

Great Leaders and Teachers – Draft Michigan Plan –PAGE 4

- 3-tier teacher certification/licensure system
- Mandatory administrator certification
- Alternative routes for teacher and leader certification
- All prep programs
 - Include induction/mentoring component
 - Get feedback on performance of graduates



Great Leaders and Teachers – Page 4

Draft Michigan Plan

- Develop annual evaluation system for determining teacher and leader effectiveness
 - Student growth a significant factor in evaluation
 - Student growth model and categories of effectiveness established at state level
 - Other factors and implementation of system developed at local level
 - Will take 2 – 3 years to establish system



Great Leaders and Teachers – Draft Michigan Plan – Page 4

- Aligned with evaluation system:
 - Prep program requirements
 - Mentoring and induction
 - Individual PD plans
 - PD resources
 - Career ladder opportunities
 - Differentiated compensation

Support for Struggling Schools – Draft Michigan Plan – Page 2

- Mechanism for determining bottom 5% of schools
- Diagnostic improvement planning process
- District selects turnaround support partner from state list
- Title I SIG = up to \$500k per school per year
 - Includes low-performing non-Title I secondary schools
- Incentives for effective teachers and leaders

Support for Struggling Schools – Draft Michigan Plan –Page 2

- State intervention in lowest-performing districts
 - Academic and financial scan
 - Consent decree or Emergency District Manager

Other Michigan Responses

- Project ReImagine
 - Projects could be funded with Race to the Top Funds
 - Could help districts apply for Investing in Innovation Grants



Questions



Contact Information

Additional questions should be directed to the Michigan Department of Education (MDE) at: racetothetop@michigan.gov.

Individuals are also encouraged to consult the Frequently Asked Questions (FAQs) document posted on the MDE website.