

111TH CONGRESS
1ST SESSION

H. R. 3545

To authorize the Secretary of Education to award grants for the support of full-service community schools, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

SEPTEMBER 9, 2009

Mr. HOYER (for himself, Mr. GEORGE MILLER of California, Mr. LOEBSACK, Mr. CONYERS, Ms. DELAURO, Ms. FUDGE, Mr. MASSA, Mr. SARBANES, Mrs. CAPPS, Mr. ELLSWORTH, Mr. SIRES, Ms. MARKEY of Colorado, Mr. FATTAH, Mr. GRIJALVA, Mr. BERMAN, Ms. CLARKE, Mr. HIMES, Mr. KENNEDY, Mr. MCGOVERN, Mr. STARK, Ms. BORDALLO, Ms. SCHAKOWSKY, Mr. HONDA, Mr. TONKO, Ms. NORTON, Mr. CARSON of Indiana, Ms. LINDA T. SÁNCHEZ of California, Mr. ELLISON, Ms. MATSUI, Ms. JACKSON-LEE of Texas, Mr. LANGEVIN, Mr. COHEN, Mr. HARE, Ms. RICHARDSON, Mr. RODRIGUEZ, Mr. RYAN of Ohio, Mr. SERRANO, Mr. CROWLEY, Mr. LUJÁN, Mr. ENGEL, Mr. OLVER, Mr. SABLAN, Mr. HEINRICH, Mr. BUTTERFIELD, Mr. CONNOLLY of Virginia, Mr. SESTAK, Mr. DAVIS of Illinois, Mr. SCHAUER, and Mr. RUSH) introduced the following bill; which was referred to the Committee on Education and Labor

A BILL

To authorize the Secretary of Education to award grants for the support of full-service community schools, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

1 **SECTION 1. SHORT TITLE.**

2 This Act may be cited as the “Full-Service Commu-
3 nity Schools Act of 2009”.

4 **SEC. 2. PURPOSES.**

5 The purposes of this Act are the following:

6 (1) Providing support for the planning, imple-
7 mentation, and operation of full-service community
8 schools.

9 (2) Improving the coordination, availability, and
10 effectiveness of services for children and families.

11 (3) Enabling principals and teachers to com-
12 plement and enrich efforts to help all children reach
13 proficiency in reading and math by 2014.

14 (4) Ensuring that children come to school ready
15 to learn every day.

16 (5) Enabling families to participate in the edu-
17 cation of their children.

18 (6) Enabling more efficient use of Federal,
19 State, local, and private sector resources that serve
20 children and families.

21 (7) Facilitating the coordination of programs
22 operated by community-based organizations, non-
23 profit organizations, and State, local, and tribal gov-
24 ernments.

25 (8) Engaging students as resources to their
26 communities.

1 (9) Engaging the business community and
2 other community organizations as partners in the
3 development of full-service community schools.

4 **SEC. 3. FULL-SERVICE COMMUNITY SCHOOL.**

5 For purposes of this Act, the term “full-service com-
6 munity school” means a public elementary or secondary
7 school that—

8 (1) participates in a community-based effort to
9 coordinate educational, developmental, family,
10 health, and other comprehensive services through
11 community-based organizations and public and pri-
12 vate partnerships; and

13 (2) provides access to such services to students,
14 families, and the community.

15 **SEC. 4. LOCAL PROGRAMS.**

16 (a) GRANTS.—The Secretary of Education (in this
17 Act referred to as the “Secretary”) may award grants to
18 eligible entities to assist public elementary or secondary
19 schools to function as full-service community schools.

20 (b) USE OF FUNDS.—Grants awarded under this sec-
21 tion shall be used to coordinate not less than 3 qualified
22 existing services and provide not less than 2 qualified ad-
23 ditional services at 1 or more public elementary or sec-
24 ondary schools.

1 (c) APPLICATION.—To seek a grant under this sec-
2 tion, an eligible entity shall submit an application to the
3 Secretary at such time and in such manner as the Sec-
4 retary may require. The Secretary shall require that each
5 such application include the following:

6 (1) A description of the eligible entity.

7 (2) A list of partner entities that will assist the
8 eligible entity to coordinate and provide qualified
9 services.

10 (3) A memorandum of understanding between
11 the eligible entity and all partner entities describing
12 the role the partner entities will assume.

13 (4) A description of the capacity of the eligible
14 entity to coordinate and provide qualified services at
15 a full-service community school.

16 (5) A comprehensive plan that includes descrip-
17 tions of the following:

18 (A) The student, family, and school com-
19 munity to be served, including information
20 about the demographic characteristics and
21 needs of students, families, and community resi-
22 dents, the number of families and students to
23 be served, and the frequency of services.

24 (B) Yearly measurable performance goals
25 for the program, including an increase in the

1 percentage of families and students targeted for
2 services each year of the program and improved
3 outcomes for students and families, particularly
4 student academic achievement.

5 (C) Performance measures to monitor
6 progress toward attainment of the goals estab-
7 lished under subparagraph (B).

8 (D) Qualified services, existing and addi-
9 tional, to be coordinated and provided by the el-
10 igible entity and its partner entities, including
11 an explanation of why these services have been
12 selected, and how they respond to specified
13 needs.

14 (E) Plans to ensure that each site has full-
15 time coordination of qualified services at each
16 full-service community school.

17 (F) Planning, coordination, management,
18 and oversight of qualified services at each
19 school to be served, including the role of the
20 school principal, partner entities, parents, and
21 members of the community.

22 (G) Funding sources for qualified services
23 to be coordinated and provided at each school
24 to be served, whether such funding is derived

1 from grants under this section or from other
2 Federal, State, local, or private sources.

3 (H) Plans for professional development for
4 personnel managing, or coordinating or deliv-
5 ering qualified services at, the schools to be
6 served.

7 (I) Plans for joint utilization and mainte-
8 nance of school facilities by the eligible entity
9 and its partner entities.

10 (J) How the eligible entity and its partners
11 will focus services on schools eligible for a
12 schoolwide program under section 1114 of the
13 Elementary and Secondary Education Act of
14 1965 (20 U.S.C. 6314).

15 (K) Plans for periodic evaluation based
16 upon attainment of the performance measures
17 described in subparagraph (C).

18 (L) How the provision and coordination of
19 qualified services is expected to improve student
20 academic achievement.

21 (M) How the qualified services will meet
22 the principles of effectiveness described in sub-
23 section (d).

24 (6) A plan for sustainability.

25 (d) PRINCIPLES OF EFFECTIVENESS.—

1 (1) IN GENERAL.—For a program developed
2 pursuant to this section to meet principles of effec-
3 tiveness, such program shall—

4 (A) be based upon an assessment of objec-
5 tive data regarding the need for the establish-
6 ment of a full-service community school and
7 qualified services at each school to be served
8 and in the community involved;

9 (B) be based upon an established set of
10 performance measures aimed at ensuring the
11 availability and effectiveness of high-quality
12 services; and

13 (C) if appropriate, be based upon scientif-
14 ically based research that provides evidence that
15 the qualified services involved will help students
16 meet State and local student academic achieve-
17 ment standards.

18 (e) PRIORITY.—In awarding grants under this sec-
19 tion, the Secretary shall give priority to eligible entities
20 that—

21 (1) will serve 2 or more full-service community
22 schools eligible for a school-wide program under sec-
23 tion 1114 of the Elementary and Secondary Edu-
24 cation Act of 1965 (20 U.S.C. 6314);

1 (2) demonstrate a record of effectiveness in co-
2 ordinating multiple qualified services;

3 (3) will serve more than 1 full-service commu-
4 nity school as part of a community- or district-wide
5 strategy; and

6 (4) will be connected to a school and commu-
7 nity partnership group that brings together key
8 stakeholders across sectors, such as the local edu-
9 cational agency, parents and neighborhood residents,
10 youth, local government, institutions of higher edu-
11 cation, teacher unions, community-based organiza-
12 tions, business and civic groups, and others to im-
13 prove results for students and their families.

14 (f) GRANT PERIOD.—Each grant awarded under this
15 section shall be for a period of 5 years and may be renewed
16 at the discretion of the Secretary based on demonstrated
17 effectiveness in meeting performance goals and measure
18 as described in subparagraphs (B) and (C) of subsection
19 (c)(5).

20 (g) MINIMUM AMOUNT.—The Secretary may not
21 award a grant to an eligible entity under this section in
22 an amount that is less than \$75,000 for each year of the
23 5-year grant period.

24 (h) DEFINITIONS.—In this section:

1 (1) The term “additional services” means serv-
2 ices directly funded under this Act.

3 (2) The term “eligible entity” means a consor-
4 tium of a local educational agency and 1 or more
5 community-based organizations, nonprofit organiza-
6 tions, or other public or private entities.

7 (3) The term “existing services” means services
8 already being financed by Federal, State, local or
9 private sources, or volunteer activities being sup-
10 ported by civic, business, faith-based, social, and
11 other similar organizations.

12 (4) The term “qualified services” means any of
13 the following:

14 (A) Early childhood education.

15 (B) Remedial education activities and en-
16 richment activities.

17 (C) Programs under the Head Start Act,
18 including Early Head Start programs.

19 (D) Programs that promote parental in-
20 volvement and family literacy, including the
21 Reading First, Early Reading First, and Wil-
22 liam F. Goodling Even Start Family Literacy
23 programs authorized in part B of title I of the
24 Elementary and Secondary Education Act of
25 1965 (20 U.S.C. 6361 et seq.).

1 (E) Mentoring and other youth develop-
2 ment programs.

3 (F) Parent leadership development activi-
4 ties.

5 (G) Parenting education activities.

6 (H) Child care services.

7 (I) Community service and service learning
8 opportunities.

9 (J) Programs that provide assistance to
10 students who have been truant, suspended, or
11 expelled.

12 (K) Job training and career counseling
13 services.

14 (L) Nutrition services.

15 (M) Primary health and dental care.

16 (N) Mental health counseling services.

17 (O) Adult education, including instruction
18 in English as a second language.

19 (P) Other services consistent with this Act.

20 **SEC. 5. STATE PROGRAMS.**

21 (a) GRANTS.—The Secretary may award grants to
22 State collaboratives to support the development of full-
23 service community school programs in accordance with
24 this section.

1 (b) USE OF FUNDS.—Grants awarded under this sec-
2 tion shall be used only for the following:

3 (1) Planning, coordinating, and expanding the
4 development of full-service community schools in the
5 State, particularly schools in high-poverty local edu-
6 cational agencies.

7 (2) Providing technical assistance and training
8 for full-service community schools, including profes-
9 sional development for personnel and creation of
10 data collection and evaluation systems.

11 (3) Collecting, evaluating, and reporting data
12 about the progress of full-service community schools.

13 (4) Evaluating the impact of State and Federal
14 policies and guidelines on the ability of eligible enti-
15 ties to integrate Federal and State programs at full-
16 service community schools, and taking action to
17 make necessary changes.

18 (c) APPLICATION.—To seek a grant under this sec-
19 tion, a State collaborative shall submit an application to
20 the Secretary at such time and in such manner as the
21 Secretary may require. The Secretary shall require that
22 each such application include the following:

23 (1) A list of all governmental agencies and non-
24 profit organizations that will participate as members
25 of the State collaborative.

1 (2) A description of the expertise of each mem-
2 ber of the State collaborative—

3 (A) in coordinating Federal and State pro-
4 grams across multiple agencies;

5 (B) in working with and developing the ca-
6 pacity of full-service community schools; and

7 (C) in working with high-poverty schools
8 and local educational agencies.

9 (3) A comprehensive plan describing how the
10 grant will be used to plan, coordinate, and expand
11 the delivery of services at full-service community
12 schools.

13 (4) A comprehensive accountability plan that
14 will be used to demonstrate effectiveness, including
15 the measurable performance goals of the program
16 and performance measures to monitor progress and
17 assess services' impact on students and families and
18 academic achievement.

19 (5) An explanation of how the State collabo-
20 rative will provide technical assistance and training,
21 including professional development, for full-service
22 community schools.

23 (6) An explanation of how the State will collect
24 and evaluate information on full-service community
25 schools.

1 (d) GRANT PERIOD.—Each grant awarded under this
2 section shall be for a period of 5 years.

3 (e) MINIMUM AMOUNT.—The Secretary may not
4 award a grant to a State collaborative under this section
5 in an amount that is less than \$500,000 for each year
6 of the 5-year grant period.

7 (f) DEFINITIONS.—For purposes of this section:

8 (1) The term “State” includes the several
9 States, the District of Columbia, the Commonwealth
10 of Puerto Rico, the Commonwealth of the Northern
11 Mariana Islands, American Samoa, Guam, the Vir-
12 gin Islands, and any other territory or possession of
13 the United States.

14 (2) The term “State collaborative” means a col-
15 laborative of a State educational agency and not less
16 than 2 other governmental agencies or nonprofit or-
17 ganizations that provide services to children and
18 families.

19 **SEC. 6. ADVISORY COMMITTEE.**

20 (a) ESTABLISHMENT.—There is hereby established
21 an advisory committee to be known as the “Full-Service
22 Community Schools Advisory Committee” (in this section
23 referred to as the “Advisory Committee”).

24 (b) DUTIES.—Subject to subsection (c), the Advisory
25 Committee shall—

1 (1) consult with the Secretary on the develop-
2 ment and implementation of programs under this
3 Act;

4 (2) identify strategies to improve the coordina-
5 tion of Federal programs in support of full-service
6 community schools; and

7 (3) issue an annual report to the Congress on
8 efforts under this Act, including a description of—

9 (A) the results of local and national eval-
10 uation of such efforts; and

11 (B) the scope of services being coordinated
12 under this Act.

13 (c) CONSULTATION.—In carrying out its duties under
14 this section, the Advisory Committee shall consult annu-
15 ally with eligible entities awarded grants under section 4,
16 State collaboratives awarded grants under section 5, and
17 other entities with expertise in operating full-service com-
18 munity schools.

19 (d) MEMBERS.—The Advisory Committee shall con-
20 sist of 5 members as follows:

21 (1) The Secretary of Education (or the Sec-
22 retary's delegate).

23 (2) The Attorney General of the United States
24 (or the Attorney General's delegate).

1 (3) The Secretary of Agriculture (or the Sec-
2 retary's delegate).

3 (4) The Secretary of Health and Human Serv-
4 ices (or the Secretary's delegate).

5 (5) The Secretary of Labor (or the Secretary's
6 delegate).

7 **SEC. 7. GENERAL PROVISIONS.**

8 (a) TECHNICAL ASSISTANCE.—The Secretary, di-
9 rectly or through grants, shall provide such technical as-
10 sistance as may be appropriate to accomplish the purposes
11 of this Act.

12 (b) EVALUATIONS BY SECRETARY.—The Secretary
13 shall conduct evaluations on the effectiveness of grants
14 under sections 4 and 5 in achieving the purposes of this
15 Act.

16 (c) EVALUATIONS BY GRANTEES.—The Secretary
17 shall require each recipient of a grant under this Act—

18 (1) to conduct periodic evaluations of the
19 progress achieved with the grant toward achieving
20 the purposes of this Act;

21 (2) to use such evaluations to refine and im-
22 prove activities conducted with the grant and the
23 performance measures for such activities; and

1 (3) to make the results of such evaluations pub-
2 licly available, including by providing public notice of
3 such availability.

4 (d) SUPPLEMENT, NOT SUPPLANT.—Funds made
5 available to a grantee under this Act may be used only
6 to supplement, and not supplant, any other Federal, State,
7 or local funds that would otherwise be available to carry
8 out the activities assisted under this Act.

9 (e) MATCHING FUNDS.—

10 (1) IN GENERAL.—The Secretary shall require
11 each recipient of a grant under this Act to provide
12 matching funds from non-Federal sources in an
13 amount determined under paragraph (2).

14 (2) DETERMINATION OF AMOUNT OF MATCH.—

15 (A) SLIDING SCALE.—Subject to subpara-
16 graph (B), the Secretary shall determine the
17 amount of matching funds to be required of a
18 grantee under this subsection based on a sliding
19 fee scale that takes into account—

20 (i) the relative poverty of the popu-
21 lation to be targeted by the grantee; and

22 (ii) the ability of the grantee to obtain
23 such matching funds.

24 (B) MAXIMUM AMOUNT.—The Secretary
25 may not require any grantee under this section

1 to provide matching funds in an amount that
2 exceeds the amount of the grant award.

3 (3) IN-KIND CONTRIBUTIONS.—The Secretary
4 shall permit grantees under this section to match
5 funds in whole or in part with in-kind contributions.

6 (4) CONSIDERATION.—Notwithstanding this
7 subsection, the Secretary shall not consider an appli-
8 cant’s ability to match funds when determining
9 which applicants will receive grants under this Act.

10 (f) SPECIAL RULE.—Entities receiving funds under
11 this Act shall comply with all existing Federal statutes
12 that prohibit discrimination.

13 **SEC. 8. AUTHORIZATION OF APPROPRIATIONS.**

14 (a) IN GENERAL.—There are authorized to be appro-
15 priated to carry out this Act \$200,000,000 for fiscal year
16 2010 and such sums as may be necessary for each of fiscal
17 years 2011 through 2014.

18 (b) ALLOCATION.—Of the amounts appropriated to
19 carry out this Act for each fiscal year—

20 (1) 75 percent shall be for section 4;

21 (2) 20 percent shall be for section 5; and

22 (3) of the remaining 5 percent, not less than
23 \$500,000 shall be for technical assistance under sec-
24 tion 7(a).

○